**University of Toronto Scarborough**

**Syllabus:** *Core Course:**Development Policy and Power* **IDS1000H Y**

*Seminar***:** *Development Policy and Power* **SRM333H**

Time and Place: Fall term Mondays 4-6pm, MW 324; Winter Term TBA

Faculty: Anne-Emanuelle Birn (AEB)

Professor of Critical Development Studies, UTSC & Social and Behavioural Health Sciences, Dalla Lana School of Public Health

[ae.birn@utoronto.ca](mailto:ae.birn@utoronto.ca)

Office hours: Mondays before class (3:30-4pm) or by app’t, MW 288

#### I. SUMMARY

This bi-weekly, year-long, course (0.5 FCE) critically explores a range of ideologies, institutions and practices related to development policy making and implementation – and various forms of contestations and resistance. The synergies and tensions among development politics, policies, research, and practice will be analyzed using critical development theories (Marxian, Gramscian, anti-oppression, anti-imperialist, feminist, anti-racist, post-colonial, liberation geography, decolonization perspectives etc.) that put power asymmetries and social justice aspirations at their core. Central to this approach will be active engagement with a diversity of critical scholars and epistemologies from the Global South. Course participants will be immersed in thematic discussions around development policies and such pressing issues as: trade and financialization; agriculture and land struggles; inclusive social policies; health inequity; displacement, immigration and citizenship; aid, taxation, and (illicit) financial flows; race, Indigenous, and gender struggles; political economy of knowledge production; governance and the exercise of state power; resistance and popular mobilization; and neoliberal globalization and corporate power writ large.

***As outlined below, the course is accompanied by a monthly seminar* SRM333H (required attendance).**

#### 2. COURSE OBJECTIVES

* Acquire an in-depth understanding of the main theoretical approaches to the critical study of development processes and policy making (and of their intersection within a variety of development policy areas).
* Develop a critical historicized understanding of the nature of some of the main policy areas/domains within the field of development.
* Increase the ability to constructively reflect upon and engage with scholars and policy makers on the complex relationship between critical research on development policy and the policy making process itself.
* Hone professional research capacities in critical development studies including: the identification of research problems; oral discussion, debate, and writing skills; and exposure to development policy engagement methods and critical approaches to knowledge translation.

*Note on the stance taken in the course and Collaborative Specialization:*

We use the word ‘critical’ because this is a contested field, one that demands a questioning of the prevailing concepts, knowledge, ‘received truths,’ and mainstream policy frameworks of the field. Our pedagogical approach will encourage reflexive, interdisciplinary, and political economy analytical perspectives informed by a variety of counter-hegemonic theoretical traditions, be they Marxian, feminist, anti-racist, postcolonial, and others. We will also encourage students to take historical analysis seriously, with the purpose of understanding the complex historical processes and power dynamics that underpin all development policy domains. This will include a significant focus on the politics and spaces of resistance, activism, and advocacy – both conventional and unconventional – that predominate in the development field, at global, national, and/or local, grassroots levels.

#### 3. COURSE REQUIREMENTS

1. **Participation (10%) and Discussant Role (10%):** Many weeks one (or two) students will be in charge of raising questions from the readings and leading discussion. The student discussant(s) will have up to 10 minutes for an initial presentation (which should be analytical, **NOT** a summary of the readings) and should develop a 1-page handout for class members to accompany the discussion. Other students should come to class prepared with at least 2 questions or analytical points from the readings.
2. **Critical Reflections (20%)** (four total across the entire academic year)

Prepare two 500-750 word critical reflection papers each term. Each reflection should be based on one of the monthly **SRM333H** seminars. **Due within 1 week of the selected monthly seminar.**

1. **Position Paper (20%)** 8-10 pages (plus references, typed, double-spaced, standard font and margins). Prepare a position paper on the “problematic” of development underpinned by theoretical perspectives dealt with in the autumn term. Further details to follow, with students asked to consult with the instructor to determine an appropriate focus. **Due 10 December 2018.**
2. **Research Paper (40%)** A 20-25-page (plus references) research paper (typed, double-spaced, standard font and margins). The research paper should provide an in-depth exploration of a particular development policy area linked to your own research interests (e.g. Post-colonial assumptions in Egypt’s Universal Health Care policies) Further details to follow. **Due 5 April 2019.**

#### 4. UNIVERSITY POLICIES

**Accessibility and Accommodation:**

The University provides academic accommodations for students with disabilities in accordance with the terms of the Ontario Human Rights Code. This occurs through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the University’s courses and programs.

For more information on services and resources available to students, please consult: https://www.utsc.utoronto.ca/~ability/ OR <http://studentlife.utoronto.ca/as>

**Academic Integrity**:  
Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student’s individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously.  The University of Toronto’s Code of Behaviour on Academic Matters outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences here: (<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/ppjun011995.pdf>)

The Code defines plagiarism as “the wrongful appropriation and purloining, and publication as one’s own, of the ideas, or the expression of the ideas…of another”. Please do not even think of doing this. The penalties are severe. For more information, please see <http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>.

Potential offences include, but are not limited to:

*In papers and assignments:*

•Using someone else’s ideas or words without appropriate acknowledgement.

•Submitting your own work in more than one course without the permission of the instructor.

•Making up sources or facts.

•Obtaining or providing unauthorized assistance on any assignment.

For guidance on avoiding these problems, see:

<http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>

**Acknowledgment of Territory**

*We wish to acknowledge this land on which the University of Toronto operates. For thousands of years it has been the traditional land of the Huron-Wendat, the Seneca, and most recently, the Mississaugas of the Credit River. Today, this land is still the home to many Indigenous people from across Turtle Island and we are grateful to have the opportunity to work here.*

5. *SUMMARY OF SESSIONS AND SEMINARS:*

The course (IDS1000) will meet bi-weekly at UTSC through the academic year. The accompanying seminar (SRM333H) will meet monthly through the academic year. The fall term dates for both the course and the seminar are specified below, with the seminar held either at UTSC or on the St George campus. Please follow the calendar/Quercus notifications carefully.

**Sept 17:**  Histories of Development/s and what do we mean by critical histories? (AEB)

**September seminar (please try to attend both!):**

Professor Jeremy Adelman, Princeton Univ.

**RECOMMENDED: Sept 26,** “Development or Justice? A Global History” Albert Berry lecture, 7-9pm UTSC, AC223 (preceded by A reception in AA160, starting at 5:30pm)

**REQUIRED: Sept 27**, “Historicizing Development workshop” (and lunch!), St George campus 12-2pm, Political Science Lounge, Room 3037, Sidney Smith Building, 100 St George St.

**Oct 1:** Theorizing Development, Policy, and Power (AEB)

**Oct 15:** Commodity Booms, the State, and Poverty Reduction (Prof. Judith Teichman)

**Oct 29:** Power and the Geopolitics of Academic Knowledge Production (Prof. Leslie Chan)

**October seminar:**

Chizoba Imoka, Ph.D. Candidate, Educational Leadership & Policy OISE, University of Toronto Founder/CEO, Unveiling Africa

**Oct 25** “The urgent need for voices from the South to shape the discourse and the double standards in development,” 10am-noon, Rm 574, 155 College St, Dalla Lana School of Public Health, St George campus

**Nov 12:** Financialization, development, and financial inclusion (Prof. Ryan Isakson)

**Nov 26:** Power and Politics in Global Health and Development: Views from —and Solidarity with—the Majority World (AEB)

**November seminar (two options):**

Professor Lori Hanson, University of Saskatchewan

**Nov 27** Global change maker seminar “Development as solidarity: 35 years of learning from Nicaragua,” 5- 7pm, UTSC, location TBA

*OR*

**Nov 28** Latin American Studies seminar, “The Nicaragua uprising: Updates, debates, and voices in exile,” Jackson Humanities Building, Room 318, 12-2pm St George campus

Note: You are also encouraged to attend the St George Development Seminar: https://utdevsem.wordpress.com/

You can be added to their listserve by emailing [devsem@utoronto.ca](mailto:devsem@utoronto.ca)

Other events will be posted on Quercus periodically.

***Preview of Winter Term Topics (to be confirmed):***

Environmental exigencies and the limits of growth (Marney Isaac); feminist political ecology (Sharlene Mollett); the state and disability politics (Paul Kingston); joint session with the Food Studies Collaborative (and with food!)

AEB possible sessions: 1) perils and prospects of South-South cooperation as challenge to mainstream development; 2) Canada, extractive imperialism, Indigenous peoples, development dilemmas

5. *SESSIONS AND READINGS:*

**September 17:  Histories of development and What do we mean by critical histories? (AEB)**

***Reading Questions:***

* When and why did notions of development emerge? Who and what drove them?
* How have they been contested?
* How can historical perspectives shed light on these processes and perspectives and how might they be flawed or overly “influenced”?

In-class ***Visual:*** Joaquín Torres García: “América Invertida-Nuestro Norte es el Sur” (1943)

***Historical Sources:***

Césaire, A. (1955/1972). *Discourse on colonialism.* (J. Pinkham, Trans.). New York, NY: Monthly Review Press, 1-24. Paris, France: Editions Presence Africaine. http://abahlali.org/files/\_Discourse\_on\_Colonialism.pdf

Rodó, J. E. (1900). *Ariel.* Montevideo, Uruguay: Imprenta de Dornaleche y Reyes.

([quint-]essential quotes to be reviewed in class)

Galeano, E. varia

***Required:***

Hodge, J. M. (2015, March, 2016, March). Writing the History of Development, (part 1: the first wave). *Humanity*, 6(3), 429–463; and (part 2: longer, deeper, wider). *Humanity,* 7(1), 125–174.

<https://muse-jhu-edu.myaccess.library.utoronto.ca/article/609150>

<https://muse-jhu-edu.myaccess.library.utoronto.ca/article/612755>

Escobar, A. (2011). The problematization of poverty: The tale of three worlds and development. In *Encountering Development: The Making and Unmaking of the Third World* (pp. 21-54). Princeton, NJ: Princeton University Press.

<https://search.library.utoronto.ca/details?11356243>

Adelman, J., & Vaitilingam, R. (2013, October 28). *Worldly Philosopher: The Odyssey of Albert Hirschman.* Podcast retrieved from <https://voxeu.org/vox-talks/worldly-philosopher-odyssey-albert-hirschman> (download MP3 file).

***Further Reading:***

Prashad, V. (2013). *The Poorer Nations: A Possible History of the Global South*. Brooklyn, NY: Verso Books.

Rist, G*.* (2008). History of Development: *From Western Origins to Global Faith*. (3rd ed.). excerpts. London, UK and New York, NY: Zed Books.

Immerwahr, D. (2015). *Thinking Small: The United States and the Lure of Community Development*. Cambridge, MA: Harvard University Press.

Macekura, S., & Manela, E. (Eds.). (2018). *The Development Century: A Global History*. Cambridge, UK: Cambridge University Press.

**September 27 Seminar/lunch Workshop: “Historicizing Development” (Jeremy Adelman)**

*Location:* Political Science Lounge, Room 3037, Sidney Smith Building, 100 St George St.

***Preparation:***

* Please come to the workshop with two big questions posed by the readings.
* Two days before the workshop (by Sept 25 at noon), send in one fact, or lesson, about development that you learned from the readings. (AEB will pass these on to Prof. Adelman  
    
  In the meantime, here are some reading questions to consider:  
    
  1) What was the relationship between development and the Cold War? Did geo-strategic conflict change an otherwise economic mission? Or did the social changes associated with economic policy alter the course of the Cold War?  
  2) Were development and modernization basically the same thing? (warning, this is a trickier question that you might think at first blush).  
  3) How did development policy differ in the cases in your readings?  
  4) Was development condemned to end in authoritarian regimes?

***Required:***

Engerman, D. (2017, January). Development Politics and the Cold War, *Diplomatic History,* 41, 1-19. https://journals-scholarsportal-info.myaccess.library.utoronto.ca/details/01452096/v41i0001/1\_dpatcw.xml

Latham, M. (2011). *The Right Kind of Revolution: Modernization, Development, and U.S. Foreign Policy from the Cold War to the Present*, chapter 3. Ithaca, NY: Cornell University Press. https://ebookcentral-proquest-com.myaccess.library.utoronto.ca/lib/utoronto/reader.action?docID=3138155&ppg=20

Hecht, S., & Cockburn, A. (2010). *The Fate of the Forest: Developers, Destroyers, and Defenders of the Amazon*, chapters 3 and 6. Chicago, IL: University of Chicago Press.

*https://books-scholarsportal-info.myaccess.library.utoronto.ca/en/read?id=/ebooks/ebooks2/ucpbooks/2012-03-30/1/9780226322735*

***Further Reading:***

Carter, J.M. (2008). *Inventing Vietnam: The United States and State-Building, 1954-1968*, chapters 1-6. New York, NY: Cambridge University Press

Garfield, S. (2013). *In Search of the Amazon: Brazil, the United States, and the Nature of a Region*, chapter 5 & epilogue. Durham, NC: Duke University Press.

Carruthers, N. (2010). *The Hungry World: America’s Cold War Battle against Poverty in Asia*, chapters 1 & 3. Cambridge, MA: Harvard University Press.

**October 1: Theorizing Development, Policy, and Power (AEB)**

***Reading Questions:***

* What constitutes development? For whom “is” development and according to whom?
* What are the different theoretical stances vis-à-vis development? What do they represent and why do they matter?
* Where do notions of power fit in?
* And how do these ideas and issues affect the varieties of policymaking around development?

***Required:***

El Saadawi, N. (1997). Women and the Poor: The Challenge of Global Justice. *The Nawal El Saadawi Reader* (pp. 11-20). Zed Books. Scan uploaded on Quercus

Amin, S., & Bush, R. (2014). An interview with Samir Amin, *Review of African Political Economy*, 41:sup1, S108-S114, DOI: [10.1080/03056244.2014.992624](https://doi.org/10.1080/03056244.2014.992624)

https://www.tandfonline.com/doi/pdf/10.1080/03056244.2014.992624?needAccess=true

Ncayiyana, D.J. (2007). Combating poverty: The charade of development aid. *British Medical Journal,* 335(7633), 1272–1273. https://www-bmj-com.myaccess.library.utoronto.ca/content/335/7633/1272

Wilson, K. (2015). Towards a radical re‐appropriation: Gender, development and neoliberal feminism. *Development and Change*, *46*(4), 803-832. https://onlinelibrary-wiley-com.myaccess.library.utoronto.ca/doi/epdf/10.1111/dech.12176

Karshenas, M. (2016). Power, Ideology and Global Development: On the Origins, Evolution and Achievements of UNCTAD. *Development and Change,* 47(4), 664-685. http://web.b.ebscohost.com.myaccess.library.utoronto.ca/eli/pdfviewer/pdfviewer?vid=0&sid=2a568fcd-d05f-4cac-848b-88c8f3a5bfab%40pdc-v-sessmgr04

http://web.b.ebscohost.com.myaccess.library.utoronto.ca/eli/pdfviewer/pdfviewer?vid=0&sid=3b7bff67-4097-4b03-bf66-20838e3b215c%40pdc-v-sessmgr03

***Further Reading****:*

**\*\* for those who do not have previous IDS courses, and even for those who do, these works may provide a helpful background:**

Kabeer, N. (2002). Citizenship, affiliation and exclusion: perspectives from the South. *IDS Bulletin* 33(2), 1-15. https://opendocs.ids.ac.uk/opendocs/handle/123456789/8654

Mamdani, M. (2018). *Citizen and subject: Contemporary Africa and the legacy of late colonialism.* Princeton, NJ: Princeton University Press.

Ferguson, J. (1990). *The Anti-Politics Machine: "Development," Depoliticization and Bureaucratic Power in Lesotho*. Cambridge, UK: Cambridge University Press.

Whelan, D.J. (2015). ‘‘Under the aegis of man’’: The right to development and the origins of the new international economic order. *Humanity: An International Journal of Human Rights, Humanitarianism, and Development,* 6(1), 93–108.

Veltmeyer, H., & Bowles, P. (Eds.). (2017). *The Essential Guide to Critical Development Studies*. Routledge.

Cornwall, A. & Eade, D. (Eds.). (2010) *Deconstructing development discourse: Buzzwords and fuzzwords*. Warwickshire: Oxfam Publishers.

Doan, P. L. (2018). Queerying development planning: recognizing needs and identifying vulnerable populations in Africa. In Mason, C. L. (Ed.). *Routledge Handbook of Queer Development Studies* (pp. 60-72). Routledge.

Currie-Alder, B., Kanbur, R., Malone, D. M., & Medhora, R. (Eds.). (2014). *International Development: Ideas, Experience, and Prospects*. Oxford, UK: Oxford University Press, especially the first section of the book: “The state of development thought.”

Timothy Brennan. (2004) “From Development to Globalization: Postcolonial Studies and

Globalization Theory,” In *The Cambridge Companion to Postcolonial Literary Studies*

edited by Neil Lazarus. Cambridge: Cambridge University Press, pp. 120–38.

**October 15 Commodity Booms, the State, and Poverty Reduction (Judith Teichman)**

***Reading Questions:***

* What does Karl mean by the term “petro state”?
* Can states effectively leverage commodity booms in ways that reduce poverty and inequality? If so, under what circumstances?
* Does dependence on petroleum and minerals exports create special problems for development? What have been the gains and drawbacks of the recent commodity boom in Latin America?

***Please think in advance about the planned In-Class Debate:*** “Taking advantage of commodity booms to increase state revenue is an effective strategy for reducing poverty and promoting democratic inclusion\*.”

\*meaning that all groups, including the poorest, have a voice in decisions impacting their daily lives.

***Required:***

Karl, T. L. (1997). *The Paradox of Plenty: Oil Booms and Petro-States,* chapter 1. Berkeley and Los Angeles, CA: University of California Press. Available as an eBook: <https://www-fulcrum-org.myaccess.library.utoronto.ca/concern/monographs/f7623d00t>

Arsel, M., Hogenboom, B., & Pellegrini, L. (2016). The Extractive Imperative in Latin America. *The Extractive Industries and Society,* 3(4), 880-887. https://www-sciencedirect-com.myaccess.library.utoronto.ca/science/article/pii/S2214790X16301964

Bebbington, A. (2015). “Governing Natural Resources for Inclusive Development.” In S. Hickey, Sen, K., & Bukenya, B. (Eds.). *The Politics of Inclusive Development. Interrogating the Evidence* (pp. 86-115)*.* Oxford, UK: Oxford University Press. Available as an eBook: <http://www.oxfordscholarship.com.myaccess.library.utoronto.ca/view/10.1093/acprof:oso/9780198722564.001.0001/acprof-9780198722564>

***Further Reading:***

Karl, T. L. (1997). *The Paradox of Plenty: Oil Booms and Petro-States,* chapter 3. Berkeley and Los Angeles, CA: University of California Press.

Gamu, J., Le Billon, P., & Spiegel, S. (2015). Extractive Industries and Poverty: A review of Recent Findings and Linkage Mechanisms. *The Extractive Industries and Society,* 2(1), 162-176.

Acemoglu, D., Johnson, S., & Robinson, J.A. (2003). An African Success story: Botswana. In Rodrik, D. (Ed.). (2003). *In Search of Prosperity: Analytic Narratives on Economic Growth* (pp. 80-119). Princeton, NJ: Princeton University Press.

Poteete, A. (2009). Is Development Path Dependent or Political? A Reintepretation of Mineral-Dependent Development in Botswana. *Journal of Development Studies,* 45(4), 544–71.

**October 25 seminar:**

Chizoba Imoka, Ph.D. Candidate, Educational Leadership & Policy OISE, University of Toronto Founder/CEO, Unveiling Africa

“The urgent need for voices from the South to shape the discourse and the double standards in development,” 10am-noon, Rm 574, 155 College St, Dalla Lana School of Public Health, St George campus

***Readings/Video:***

Dei, G. J. (2000). African development: The relevance and implications of ‘indigenousness’. in *Indigenous knowledges in global contexts: Multiple readings of our world*, (pp.70-86). University of Toronto Press.  <https://books-scholarsportal-info.myaccess.library.utoronto.ca/en/read?id=/ebooks/ebooks0/gibson_crkn/2009-12-01/6/418062>

Imoka, C (2018). Ted Talk – *Historical Consciousness: A Precondition for Education Justice*<https://youtu.be/tnX3HF9sKDA>

**October 29: Power and the geopolitics of academic knowledge production (Leslie Chan)**

***Reading Questions:***

* Are academic researchers from the Global South underrepresented in formal academic publishing, particularly in Northern based journals? What evidence is there of this?
* What are some contributing factors to the North-South asymmetry in academic authorship and formal knowledge production?
* Multinational commercial publishers have been assuming an increasingly dominant role in the global production and circulation of knowledge produced by public institutions. What does this say about the role of governance and stewardship for public knowledge?
* What does the term “value chain” mean to you, and how would you apply it to the production of academic knowledge?

***Required:***Grosfoguel, R. (2002). Colonial Difference, Geopolitics of Knowledge, and Global Coloniality in the Modern/Colonial Capitalist World-System. Review (Fernand Braudel Center), 25(3), 203­224. Retrieved from <https://www.jstor.org/stable/40241548>  
  
Hall, B. L., & Tandon, R. (2017). Decolonization of knowledge, epistemicide, participatory research and higher education. *Research for All*, 1(1), 6­19. <https://doi.org/10.18546/RFA.01.1.02>

Moletsane, R., Haysom, L., & Reddy, V. (2015). Knowledge production, critique and peer review in feminist publishing: reflections from Agenda. *Critical Arts*, 29(6), 766–784. <https://doi.org/10.1080/02560046.2015.1151112> https://www-tandfonline-com.myaccess.library.utoronto.ca/doi/pdf/10.1080/02560046.2015.1151112

***Further Reading:***Beigel, F. (2018). "The power relations in world science. An anti-ranking to know the science produced in the periphery”: https://blog.scielo.org/en/2018/09/05/the-power-relations-in-world-science-an-anti-ranking-to-know-the-science-produced-in-the-periphery/#.W5ZbU6MnYy4

Original in Spanish: https://blog.scielo.org/es/2018/09/05/las-relaciones-de-poder-en-la-ciencia-mundial-un-anti-ranking-para-conocer-la-ciencia-producida-en-la-periferia/#comment-41863

Chan, L. (2018). “SciELO, Open Infrastructure, and Independence”: https://blog.scielo.org/en/2018/09/03/scielo-open-infrastructure-and-independence/#.W5ZcKqMnYy4

Collyer, F. M. (2018). Global patterns in the publishing of academic knowledge: Global North, Global South. *Current Sociology*, 66(1), 56­73. <https://doi.org/10.1177/0011392116680020>  
  
Connell, R., Pearse, R., Collyer, F., Maia, J., & Morrell, R. (2017). Re-making the global economy of knowledge: do new fields of research change the structure of North­-South relations? *The British Journal of Sociology*, 0(0). <https://doi.org/10.1111/1468-4446.12294>

**November 12: Financialization, development, and financial inclusion (Ryan Isakson)**

***Reading Questions:***

* What is financialization? Is it a useful concept?
* How and why is development becoming ‘financialized’?
* What are the potential benefits of ‘financializing development’ and what are the drawbacks?
* Why do the abstract and seemingly ethereal practices of high finance matter for poor and marginalized actors?

***Required:***

Van der Zwan, N. (2014). Making sense of financialization. *Socio-economic review,* 12(1), 99-129. https://academic-oup-com.myaccess.library.utoronto.ca/ser/article/12/1/99/1704587

Soederberg, S. (2013) Universalising financial inclusion and the securitisation of development. *Third World Quarterly,* 34(4), 593-612. https://journals-scholarsportal-info.myaccess.library.utoronto.ca/details/01436597/v34i0004/593\_ufiatsod.xml

Ghosh, J. (2012). Microfinance and the challenge of financial inclusion for development. *Cambridge Journal of Economics,* 37(6), 1203-1219. https://journals-scholarsportal-info.myaccess.library.utoronto.ca/details/0309166x/v37i0006/1203\_matcofifd.xml

***Further Reading:***

Christophers, B. (2015). The limits to financialization. *Dialogues in human geography,* 5(2), 183-200.

Da Costa, D. (2013). The ‘rule of experts’ in making a dynamic micro-insurance industry in India. *Journal of Peasant Studies,* 40(5), 845-865.

Mawdsley, E. (2018). Development geography II: Financialization. *Progress in Human Geography,* 42(2), 264-274.

Breger Bush, S. (2016). Risk Markets and the Landscape of Social Change: Notes on Derivatives, Insurance, and Global Neoliberalism. *International Journal of Political Economy,* 45(2), 124-146.

Mader, P. (2018). Contesting financial inclusion. *Development and Change,* 49(2): 461-483.

**November 26 Power and Politics in Global Health and Development: Views from —and Solidarity with— the Majority World (AEB)**

***Reading Questions:***

* How are health and development inter-related? Where do politics and policy fit in(to) this dyad?
* Who wields power in the setting of the global health agenda?
* How do local and global factors interact in shaping health and development?

***Historical Source:***

Fanon, F. (1963). “Colonial War and Mental Disorders.” In *The Wretched of the Earth: The Handbook for the Black Revolution that is Changing the Shape of the World,* (pp. 203-251). (C. Farrington, Trans.). New York: Grove Press. Scan to be uploaded

***Required:***

Castillo, C. H. M., Garrafa, V., Cunha, T., & Hellmann, F. (2017). Access to health care as a human right in international policy: critical reflections and contemporary challenges. *Ciênc. saúde coletiva*. 22(7), 2151-2160. Available from:

<http://www.scielo.br/scielo.php?script=sci_arttext&pid=S1413-81232017002702151&lng=en&nrm=iso&tlng=en>

Qadeer, I., & Baru, R. (2016). Shrinking Spaces for the ‘Public’ in Contemporary Public Health. *Development and Change* 47(4), 760-781. http://web.b.ebscohost.com.myaccess.library.utoronto.ca/eli/pdfviewer/pdfviewer?vid=0&sid=83d4c85b-0894-4b8c-b4c3-e34c98b3e841%40sessionmgr101

Sanders, D., Sengupta, A., & Scott, V. (2015). Ebola epidemic exposes the pathology of the global economic and political system. *International Journal of Health Services* 45(4), 643-656. http://journals.sagepub.com.myaccess.library.utoronto.ca/doi/full/10.1177/0020731415606554

***Further Reading:***

Zimmer, T. (2014). "In the Name of World Health and Development: The World Health Organization and Malaria Eradication in India, 1949–1970." In S. Kunkel, C. R. Unger, & M. Frey (Eds.), *International Organizations and Development, 1945-1990*, (126-149). Palgrave Macmillan.

Birn, A.-E., Nervi, L., & Siqueira, E. (2016). “Neoliberalism Redux: The Global Health Policy Agenda and the Politics of Cooptation in Latin America and Beyond,” Development and Change, Forum, Debate section, 47(4), 734-759.

Amrith, M., & Amrith, S. (2016). Migration, health and inequality in Asia. *Development and Change,* 47(4), 840-860.

**November 27/28 Seminars: (attend just one) (Prof. Lori Hanson)**

**Nov 27** Global change maker seminar “Development as solidarity: 35 years of learning from Nicaragua,” 5- 7pm, UTSC, MW324

*OR*

**Nov 28** Latin American Studies seminar, “The Nicaragua uprising: Updates, debates, and voices in exile,” Jackson Humanities Building, Room 318, 12-2pm St George campus

***Readings:***

Hanson, L. (2018, August). Side Effects: Persecution of Health Workers in Nicaragua. *Health and Human Rights Journal* blog

<https://www.hhrjournal.org/2018/08/side-effects-persecution-of-health-workers-in-nicaragua/>

Hanson, L., & Gómez, M. (2018, June). Deciphering the Nicaraguan Student Uprising. *Nacla Report,* <https://nacla.org/news/2018/07/03/deciphering-nicaraguan-student-uprising-descifrando-el-levantamiento-estudiantil>

**Summary- Winter 2019: Tuesdays 3-5pm UTSC, CCDS seminar room, Highland Hall (unless otherwise indicated)**

**Jan 15** Political Economy of (health of) Extractive Industries – AEB

**Postponed to March 19~~Jan 29~~ 1-2pm Seminar UTSC** "The dark side of transformations towards sustainable development"**Jessica Blythe (Brock University)**

**Postponed to March 19~~Jan 29~~** Limits to growth: contributions and critiques – Marney Isaac

**Feb 12** Disability and Development – Paul Kingston

**Feb 26**  Development Policy and Bureaucratic Power: A Case Study of Brazil’s conditional cash transfers under shifting regimes – Bruno Câmara Pinto, Assessor do Gabinete

Secretaria Nacional de Renda de Cidadania – Senarc

Ministério do Desenvolvimento Social - MDS

**March 15** Class and seminar: feminist geographies of critical development (Friday afternoon - geography department, St George campus, **exact** **time/place TBA**) Sharlene Mollett/ Farhana Sultana

**Late April—**exact date TBA Workshop on Food, Agriculture, and Power (postponed to September- **late March** **substitute seminar instead)**

6. *WINTER* *SESSIONS AND READINGS:*

**Jan 15, 3-5pm Political Economy of (health of) Extractive Industries** – AEB

Highland Hall 421

Extraction, in its multiple understandings, is synonymous with the “modern” period (or dare we say “Anthropocene”). What are the development dilemmas –and health and social justice implications– of extraction? Are there alternatives to an extractive world order? What would such alternatives entail?

*Readings:*

London, L., & Kisting, S. (2016). The extractive industries: Can we find new solutions to seemingly intractable problems? *NEW SOLUTIONS: A Journal of Environmental and Occupational Health Policy*, *25*(4), 421–430. <https://doi.org/10.1177/1048291115622222>

Veltmeyer, H. (2013). The political economy of natural resource extraction: a new model or extractive imperialism? *Canadian Journal of Development Studies/Revue canadienne d'études du développement*, *34*(1), 79-95. <https://doi.org/10.1080/02255189.2013.764850>

<https://journals-scholarsportal-info.myaccess.library.utoronto.ca/details/02255189/v34i0001/79_tpeonranmoei.xml>

Brain, K. A. (2017). The impacts of mining on livelihoods in the Andes: A critical overview. *The Extractive Industries and Society*, *4*(2), 410–418. <https://www-sciencedirect-com.myaccess.library.utoronto.ca/science/article/pii/S2214790X16301435>

**plus two of the following (recommended):**

Mactaggart, F., McDermott, L., Tynan, A., & Whittaker, M. (2018). Exploring the broader health and well-being outcomes of mining communities in low-and middle-income countries: A systematic review. *Global Public Health*, 1-15. https://www-tandfonline-com.myaccess.library.utoronto.ca/doi/abs/10.1080/17441692.2016.1240821

Schrecker, Ted, Birn, Anne-Emanuelle, and Aguilera Mariajosé, “How extractive industries affect health: Political economy underpinnings and pathways,” *Health & Place* (2018). 52 (July): 135–147. <https://doi.org/10.1016/j.healthplace.2018.05.005>

Todd Gordon & Jeffery Roger Webber (2018). Canadian capital and secondary imperialism in Latin America, *Canadian Foreign Policy Journal*

<https://www-tandfonline-com.myaccess.library.utoronto.ca/doi/abs/10.1080/11926422.2018.1457966>

Saunders, Sakura et al., “Who will publish eulogies for the victims of Barrick Gold?” *Briarpatch*, April 24, 2018, <https://briarpatchmagazine.com/blog/view/who-will-publish-eulogies-for-the-victims-of-barrick-gold>

Birn, Anne-Emanuelle, Shipton, Leah, and Schrecker, Ted, “Canadian mining and ill health in Latin America: A call to action,” *Canadian Journal of Public Health*, online 6 September 2018; print version Dec 2018: 109(5), 786-790.      https://link-springer-com.myaccess.library.utoronto.ca/article/10.17269%2Fs41997-018-0113-y

**Feb 12 Creating Disabilities: Marginalization, Development, and the Emergence of ‘Deaf’ Politics within Select Global South Communities** (Paul Kingston)

**Readings:**

David Mosse, “A Relational Approach to Durable Poverty, Inequality, and Power” in *Journal of Development Studies*, 46, 7, 2010, p. 1156-1178.

<https://journals-scholarsportal-info.myaccess.library.utoronto.ca/details/00220388/v46i0007/1156_aratdpiap.xml>

**Plus any two of these three:**

Shifra Kisch, “Deaf Discourse: The Social Construction of Deafness in a Bedouin Community” in *Medical Anthropology*, 27, 3, 2008, 283-313.

<https://journals-scholarsportal-info.myaccess.library.utoronto.ca/details/01459740/v27i0003/283_dtscodiabc.xml>

J. Paige MacDougal, “Deafness and Sign Language in a Yucatec Maya Community: Emergent Ethnographic Practice” in *Annals of Anthropological Practice*, 39, 2, 2015, p. 150-175.

<https://anthrosource-onlinelibrary-wiley-com.myaccess.library.utoronto.ca/doi/full/10.1111/napa.12077>

Angela Nanaka, “(Almost) everyone here spoke Ban Khor Sign Language – Until they started using TSL: Language shift and endangerment of a Thai village sign language” in *Language and Communication*, 38, 2014, p. 54-72.

Posted PDF

**Reading questions:**

What is 'relational poverty' (Mosse article)?

How can 'relationality' be understood in the context of the decline in sign language communities and the emergence of 'Deafness'?

**Feb 26 Development Policy and Bureaucratic Power: A Case Study of Brazil’s conditional cash transfers under shifting regimes (Bruno Câmara Pinto)**

Bruno Câmara Pinto

Assessor do Gabinete

Secretaria Nacional de Renda de Cidadania – Senarc

Ministério do Desenvolvimento Social - MDS

**Readings:**

Luis Henrique Paiva, Tereza Cristina Cotta and Armando Barrientos, “Brazil’s Bolsa Família Programme,” In *Great Policy Successes: How Governments Get It Right in a Big Way at Least Some of the Time. Or, A Tale About Why It’s Amazing That Governments Get So Little Credit for Their Many Everyday and Extraordinary Achievements as Told by Sympathetic Observers Who Seek to Create Space for a Less Relentlessly Negative View of Our Pivotal Public Institutions*

Edited by Mallory E. Compton and Paul ‘t Hart (Utrecht University). Oxford University Press, 2019. (posted on Quercus under Pages)

Pires, F. Child as family sponsor: An unforeseen effect of Programa Bolsa Família in northeastern Brazil. *Childhood*, Issue 21, February 2014. Pages 134-147.

<https://journals-scholarsportal-info.myaccess.library.utoronto.ca/details/09075682/v21i0001/134_cafsaupbfinb.xml>

**Reading questions:**

1. What are the key institutional elements that have led, according to the authors, to the continuity of the program over time?

2. What incentives can you identify in the program, both within the State framework and those addressed to the beneficiary families?

**March 15 2-4:30pm** Sid Smith 5016

**Part 1: Professor Sharlene Mollett (CCDS/Geography – UTSC) 2-3pm,** Sid Smith 5016

**Part 2: Professor Farhana Sultana (Geography, Syracuse University) 3-4:30pm** SS 5016

**(Part 2 - other geography graduate students will participate)**

*Part 1 Readings:*

Mollett, Sharlene, and Caroline Faria. "Messing with gender in feminist political ecology." *Geoforum* 45 (2013): 116-125. https://journals-scholarsportal-info.myaccess.library.utoronto.ca/details/00167185/v45inone\_c/116\_mwgifpe.xml

Mollett, Sharlene. "Irreconcilable differences? A postcolonial intersectional reading of gender, development and Human Rights in Latin America." Jan Monk Distinguished Lecture.  *Gender, Place & Culture* 24, no. 1 (2017): 1-17. <https://journals-scholarsportal-info.myaccess.library.utoronto.ca/pdf/0966369x/v24i0001/1_idapirahrila.xml>

*Part 2 Readings (*3 short pieces):

Sultana, Farhana. "An (Other) geographical critique of development and SDGs." *Dialogues in Human Geography* 8, no. 2 (2018): 186-190. <https://journals-sagepub-com.myaccess.library.utoronto.ca/doi/10.1177/2043820618780788>

Sultana, Farhana, Chandra Talpade Mohanty, and Sarah Miraglia. "Gender equity, citizenship and public water in Bangladesh." In *Making public in a privatized world: The struggle for essential services* (2016): 149-164. **PDF posted on Quercus**

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| Sultana, Farhana. "Water justice: why it matters and how to achieve it." *Water International* 43, no. 4 (2018): 483-493. <https://journals-scholarsportal-info.myaccess.library.utoronto.ca/details/02508060/v43i0004/483_wjwimahtai.xml> |
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**Preparation for** **both parts**: Closely read the papers and come with 2 substantive questions for each speaker

**March 19 2-5pm EV 140, UTSC**

**Part 1****: Jessica Blythe, PhD, Assistant Professor** [**Environmental Sustainability Research Centre**](https://brocku.ca/esrc/)**, Brock University**

**Part 2: Professor Marney Isaac (CCDS, Physical & Environmental Sciences, Geography-UTSC)**

*Part 1:* **Lecture: “The dark side of transformations towards sustainable development"**

*Part 1 Readings:*

Blythe, J., Silver, J., Evans, L., Armitage, D., Bennett, N. J., Moore, M. L., ... & Brown, K. (2018). The Dark Side of Transformation: Latent Risks in Contemporary Sustainability Discourse. *Antipode*, *50*(5), 1206-1223.

<https://onlinelibrary-wiley-com.myaccess.library.utoronto.ca/doi/full/10.1111/anti.12405>

Blythe, J., Cohen, P., Abernethy, K., & Evans, L. (2017). Navigating the transformation to community-based resource management. In: Armitage, D. ; Charles, A. ; Berkes, F. (eds.),

*Governing the Coastal Commons: Communities, Resilience, and Transformation*, London: Routledge, pp. 141-156.

<https://www-taylorfrancis-com.myaccess.library.utoronto.ca/books/e/9781317421283>

*Part 2- Class and question*

**The limits to growth: contributions and critiques**

The publication of “The limits to growth”[[1]](#footnote-1) was a key moment in the discussion about environmental problems, which arguably lead to the rise of the concept of sustainable development. Sustainable development does not suggest a no-growth society, but rather that we live within the limits of our environment. The more recent planetary boundaries framework provides the limits or “safe spaces” for humans to operate but remains rather apolitical. Currently, resilience, adaptability and transformability are called for in the management of natural systems as we pass environmental limits. Given this half-century long trajectory on the relationship between development and environment, what bright spots and constraints do you see and what issues does our guest speaker raise?

*Part 2: Readings:*

Folke, C., S. R. Carpenter, B. Walker, M. Scheffer, T. Chapin, and J. Rockström. (2010). Resilience thinking: integrating resilience, adaptability and transformability. *Ecology and Society* 15(4): 20. <http://www.ecologyandsociety.org/vol15/iss4/art20/>

Arrow, K., Bolin, B., Costanza, R., Dasgupta, P., Folke, C., Holling, C., . . . Pimentel, D. (1995). Economic Growth, Carrying Capacity, and the Environment. *Science,* *268*(5210), 520-521. Retrieved from <http://www.jstor.org.myaccess.library.utoronto.ca/stable/2886637>

<https://www-jstor-org.myaccess.library.utoronto.ca/stable/2886637?pq-origsite=summon&seq=1#metadata_info_tab_contents>

W. Steffen et al., (2015). Planetary boundaries: Guiding human development on a

changing planet. *Science* 347, 1259855 DOI: 10.1126/science.1259855 <http://science.sciencemag.org.myaccess.library.utoronto.ca/content/347/6223/1259855>

*EXTRA SEMINAR DUE TO F. SULTANA’S ILLNESS:*

Centre for Diaspora and Transnational Studies and Culinaria

**Mini-Conference on Food and Labour** with Dr. Maggie Gray and Dr. Sarah Fouts.   Maggie is author of "Labor and the Locavore: The Making of a Comprehensive Food Ethic”. Sarah is doing great work looking at the transnational connections between Latinx immigrants in New Orleans and Central America.

**Date: Tuesday March 12, 2019**

**Time: 2pm-5pm**

Location: Jackman Humanities Building, 170 St. George Street, Room 318.

End of September Food Security workshop featuring Rami Zurayk with Food Studies Collaborative

**Chiva Outing- students and faculty- evening of June 4**

**Scarborough eateries via band on a schoolbus:**

Federicks (Chinese Hakka)

Pulgarcito (Salvadoran)

Hopper Hut (Sir Lankan)

Sahan (Somali/East African)

1. ### [The limits to growth: a report to the club of Rome (1972)](http://www.ask-force.org/web/Global-Warming/Meadows-Limits-to-Growth-Short-1972.pdf)

   [↑](#footnote-ref-1)